



GAMBIA ACADEMY

MATHEMATICS TEACHER

1. INTRODUCTION

The Gambia Academy is seeking a mission-driven, critically minded Mathematics Teacher to join one of Africa's most innovative educational institutions. This is not a conventional teaching role — it is an opportunity to help rebuild and rethink African education from within, contributing directly to an evolving curriculum designed to restore cultural identity, promote analytical thinking, and equip young Africans with the skills to build their nations.

Our Maths curriculum is continuously developing as part of the Academy's wider academic reform mission. We are therefore looking for a teacher who is not only strong in pedagogy, but who is excited to co-create, refine, question, and innovate — someone who sees teaching maths in Africa today as a transformative act.

If you are passionate about impact, committed to excellence, and eager to be part of a historic educational shift, we welcome your application.

2. ABOUT THE GAMBIA ACADEMY

Founded in 2015 by Dr. Sona Jobarteh, the Gambia Academy is a pioneering institution dedicated to transforming education in Africa.

Our model combines:

- Academic depth
- Practical and technical disciplines essential for nation-building
- African cultural grounding and identity

We are building a curriculum from the ground up — one that prepares students to think critically, innovate, solve problems, create industries, and build Africa's future from within

Our mathematics programme aims to:

- Build students' critical, mathematical, and problem-solving mindset essential for entrepreneurship and nation-building.
- Teach maths as a practical life skill through real-world application, not just as an exam subject.

Our model also embraces modern technologies, including the growing use of AI tools, to support innovation and ensure students are prepared for the future of work.

3. ROLE OVERVIEW

The Mathematics Teacher will deliver high-quality instruction and contribute to the ongoing development of the Academy's unique curriculum. As AI becomes increasingly integrated into our teaching model, the teacher will also play a key role in shaping how these tools support learning.

The Mathematics Teacher will teach across a wide age range, delivering the Academy's uniquely designed curriculum at levels comparable to the Gambian Grade 1–12 progression. While the academic stages align with this range, the content itself follows our own curriculum structure and approach.

This role requires a teacher who:

- can inspire confidence and curiosity in learners,
- understands how to differentiate teaching for mixed levels,
- can embed real-world problem-solving into lessons,
- and is committed to long-term educational change.

Your teaching should ensure that mathematics remains a pillar of academic excellence and critical thinking within the school.

The position can be **full-time** or **part-time**, and candidates must be based in The Gambia or willing to relocate.

4. KEY RESPONSIBILITIES

Teaching and Curriculum Development

- Deliver engaging, conceptually strong mathematics lessons across primary/secondary levels depending on expertise.
- Contribute actively to the ongoing creation and refinement of the Academy's evolving maths curriculum.
- Develop lesson plans where necessary, problem-solving exercises, and assessments consistent with the Academy's ethos of critical thinking.
- Identify gaps in student understanding and adapt teaching accordingly.
- Integrate AI-supported tools into teaching and learning, using them to enhance explanation, personalise support, and contribute to the Academy's growing use of AI in curriculum delivery.
- Integrate practical, contextual examples that connect mathematics with African environments, community needs, and nation-building.

Student Learning and Development

- Support students in building mathematical confidence and resilience.
- Track academic progress through both formal and informal assessments.
- Provide targeted support to struggling learners while extending high achievers.
- Help students understand the real-life purpose and usefulness of mathematics.

Professional Collaboration

- Work closely with teachers of other disciplines to create cross-curricular learning experiences.
- Participate in teacher training, workshops, and collaborative planning sessions.
- Engage in reflective practice and contribute ideas for improvement.

Contribution to the School Community

- Uphold the Academy's ethos of cultural grounding, excellence, and self-discipline.
- Participate in school events, meetings, and community activities.
- Serve as a role model of integrity, curiosity, and leadership.

5. CANDIDATE PROFILE

Essential

- Strong subject knowledge in Mathematics and excellent, engaging teaching skills.
- Comfortable teaching a wide range of levels, from lower primary to upper secondary (Grades 1–12).
- Willingness to learn and use new or established AI tools in teaching and to stay up to date with emerging educational technologies.
- Ability to think critically and contribute to an evolving curriculum (academic reform is central to this role).
- Strong organisational skills and classroom management.
- Culturally sensitive, emotionally intelligent, adaptable.
- Passionate about educational transformation in Africa.
- Committed to long-term impact (minimum 1–2 years).

Desirable

- Background in living or working in African contexts.
 - Experience developing curricula or designing learning materials.
 - Familiarity with inquiry-based learning or progressive education models.
 - Above all, the ideal candidate must believe in the Academy's mission — not just as a job, but as a calling.
-

6. WORKING AT THE ACADEMY

This role is based on our rural campus in The Gambia. The Academy operates off-grid, powered by solar energy and well water, offering a deeply grounded and community-centred environment.

Teachers should be prepared for the realities of working in a developing context where creativity, resilience, and resourcefulness are invaluable. You will join a team united by purpose, cultural grounding, and a commitment to transforming African education.

Accommodation:

- On-site accommodation can be provided for candidates relocating from abroad.
- Teachers must make a contribution to food costs (subsidised).

Full-time or part-time options are available, but all teachers must be physically present in The Gambia.

7. COMPENSATION & BENEFITS

- Competitive salary aligned with experience, qualifications, and regional economic context, ensuring fairness for local, African continental, and international candidates.
 - Accommodation available on campus for international teachers (with food contribution).
 - Access to Academy facilities and resources.
 - A supportive, purpose-driven working environment.
 - Opportunity to contribute meaningfully to educational transformation.
-

8. WHY JOIN US?

Becoming a Maths Teacher at The Gambia Academy means joining a movement, not just a school.

You will be part of an effort to:

- Reform African education at its foundations.
 - Rebuild confidence and pride in learning.
 - Develop a new model of academic excellence rooted in African identity.
 - Impact generations of young Africans through critical thinking and problem-solving.
 - Contribute to nation-building through mathematics — one of the most powerful tools for future innovation, engineering, and economic growth.
-

9. APPLICATION PROCESS

To apply, please visit www.gambiaacademy.org and complete the Application Form under the recruitment section on the home page.

Deadline:

Application deadline January 31st, 2026.

Shortlisted candidates will be invited for virtual interviews with the Director and leadership team.